

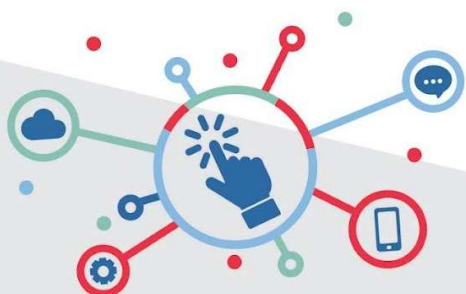
# PLAN DE ESTUDIOS



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OUR WORLD STARTER			
UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
MY SCHOOL	PRE-A1	What is it? It's a...	School, colors & numbers 1-3
MY TOYS	PRE-A1	Is it a...? Yes, it is. / No, it isn't	Toys, colors & numbers 1-6
MY FAMILY	PRE-A1	Who's this? It's my.../Where's grandma? In the... / How many...?	Family members, kitchen, colors & numbers 1-8
MY BODY	PRE-A1	I have.../ She has...	Body parts, colors, numbers 1-10
STORIES	PRE-A1	I want a .../	Story characters, feelings, colors & number review 1-10
I LIKE FOOD	PRE-A1	I like.../ I don't like...	Food & shapes,
CLOTHES	PRE-A1	It's .... / I'm wearing...	Clothes, shapes & numbers 1-10
ANIMALS	PRE-A1	Is the...eating? Yes, it is. / No, it isn't. It's...	Verbs, animals, shapes & alphabet



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OUR WORLD 1			
UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
MY CLASSROOM	PRE-A1	I see... / Is it a ...? / Yes, it is. It's a .../ Is it a ...? No, it isn't. It's a .../ What is it? It's a ... / What color is it? It's ... / How many...? Three / I draw on, I draw with, I write with	I will name classroom objects, count classrooms objects and name color objects
MY WORLD	PRE-A1	What is it? It's a .../ What are they? They're ...Is it a...? Yes, it is. / No' It isn't. / Where is ...? It's on... / Where are ...? They're in...	I will name objects in nature, name colors in nature, talk about nature.
MY FAMILY	PRE-A1	How many ... do you have? I have .../ I don't have ... / Who's she? She's .... / Who's he? He's ...	I will name family members, talk about family members, use numbers
MY HOUSE	PRE-A1	Is there a...? / Yes, there is. / No, there isn't. / Where's your...? He's/She's in the... He's/She's ...	I will name rooms in a house, name furniture, talk about actions.



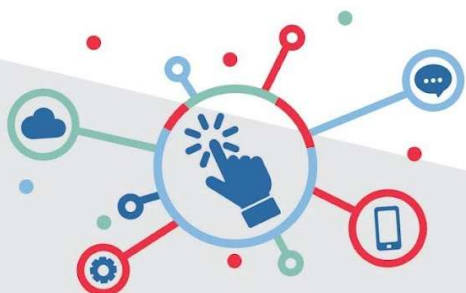
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COOL CLOTHES	PRE-A1	What are you wearing? I'm wearing... / She's wearing... / What's that? That's ... What are those? Those are ...	I will name clothes, name colors, say what people are wearing.
MY TOYS	PRE-A1	Do you want a ...? Yes, I do. / No, I don't. / Does she want...? Yes, she does. / No, she doesn't He wants .../ Is this...? No, it isn't. It's... / Are these...? No, they aren't. They're...	I will name and describe toys, talk about wants, talk possession.
MY BODY	PRE-A1	My ... / Your .../ His ... / Her .../ I can.../ She can ... Can I...? Yes, you can. I have...	I will name parts of the body, talk about body parts, talk about actions.
GOOD FOOD	PRE-A1	Do you like...? No, I don't like.../ I don't like.../ Yes, I do. I like... / A-An	I will name food, talk about likes and dislikes, talk about my favorite food.



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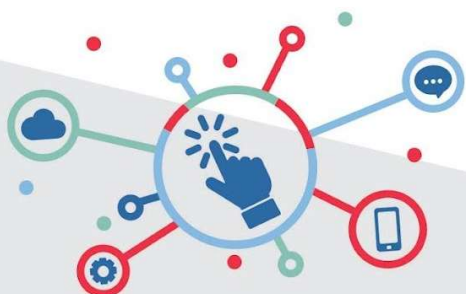


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ANIMAL FRIENDS	PRE-A1	What are the .... doing? They're .../ Are they...? Yes, they are. / No, they aren't. / Do you want to ...? No, I don't. / What do you want to do? I want to... / What does she want to do? She wants...	I will name animals, talk about what animals can do, describe a favorite animal.
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OUR WORLD 2			
UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
FUN IN CLASS	A1	What are you doing? We're counting crayons. Are there...? No, they aren't. / Yes, they are.	I will say what people are doing, say when I use classroom objects, show where things are.



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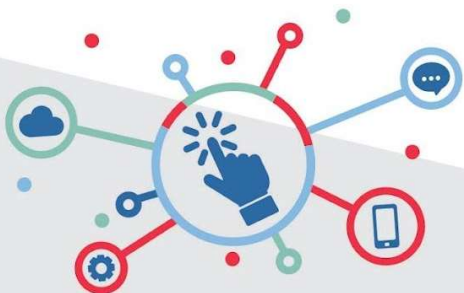
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BOOTS AND BATHING A1 SUITS		What's...like? Its... Put on.../ take off/ Don't forget.	I will talk about the weather, talk about my clothes, say when it is hot or cold.
FUN IN THE SUN	A1	Do you like to play...? Yes, I do.../ Do you like to jump...? No, I don't.../What do you like to do? I like to play.../ What do they like to do? / They like to do.../ Let's...	I will say what I like to do outside, say what I do on different days, say what I like.
INSIDE OUR HOUSE	A1	Above/ behind/ in front of/ between/ next to/ under / Where is the phone? / It's in ... / Where are the lamps? They're...	I will name furniture, name household objects, say where things are.

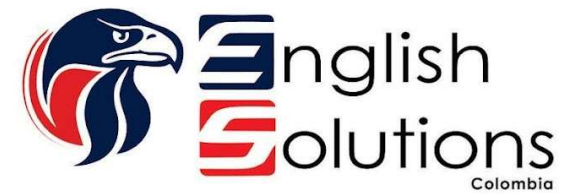


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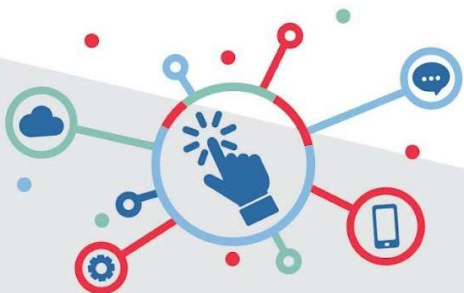
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DAY BY DAY	A1	What time is it...? It's... o'clock/ When do you...? At...o'clock/ When does...? At...o'clock. / What do you do every day? I always.../ What does your brother do on Saturday? He sleeps! He never...	I will talk about what I do every day, talk about when I do things, name parts of the day.
HOW ARE YOU?	A1	How are you? I'm Ok / I'm fine/ I'm great! / He looks.../ She looks.../ Parent/ parents/ Person/ people/ Child/ children	I will say how people look, talk about how people feel, talk about what people are doing.



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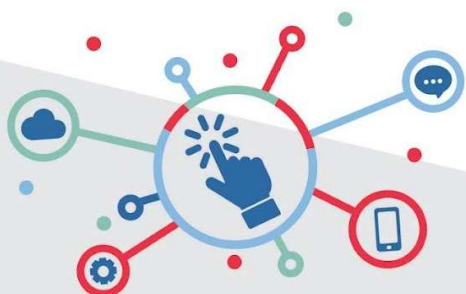
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THE WORLD OF WORK	A1	What does your father do? He's a.../ What does your mother do? She's a.../ Where does your father work? He works in an.../ Where does your mother work? She works at.../ What do you want to be one day? I want to be a.../ What does your brother want to be? He wants to be...	I will talk about jobs, talk about where people work, say what I want to be.
LET'S EAT	A1	Are there any...? No, there aren't any.../ Yes, there are.../ Is there any...? No, there isn't.../ Yes, there is. / May I have...? Not right now. / May we have...? Yes, sure.	I will talk about foods, say what I like to eat, ask politely for things.



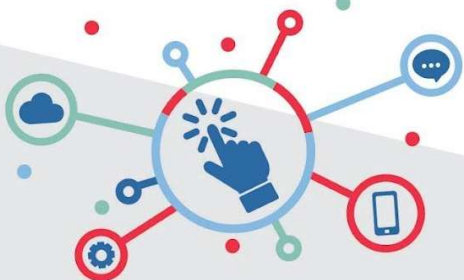
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ANIMAL HABITATS	A1	<p>Why does a giraffe eat leaves at the tops of trees? Because it has.../ Why are kangaroos so cool? Because they can.../ Why don't you like penguins? Because they look.../ Giraffes use their long tongues to clean their ears. / Goats use their horns to fight.</p>	I will name animal habitats, say what animals look like, talk about animal homes.
WHAT'S FOR DINNER?	A1	<p>Are there any oranges? Yes, there are some.../ Are there any bananas? No there aren't any. / Is there any milk? Yes, there is some.../ Is there any bread? No, there isn't any. / Are there any cookies? Yes, there are a few. / Is there any orange juice? Yes, there is a little.</p>	I will name foods, talk about quantities, talk about favorite meals.



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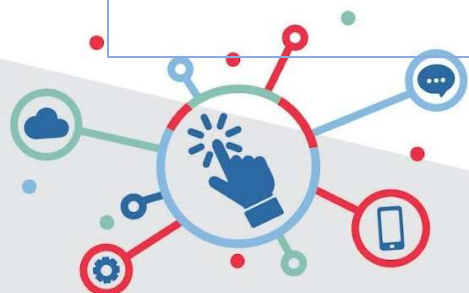
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FEELING FIT	A1	Did you wash your hands? Yes, I did. / Did you brush your teeth? No, I didn't. / Did he take a shower? Yes, he did. / It's to get enough sleep. Don't stay up too late.	I will name parts of the body, talk about the past, talk about good and bad habits.
LET'S CELEBRATE!	A1	Did you watch the...? Yes, I watched the.../ Did you dance at...? Yes, I danced at.../ Did you go to...? Yes, I went.../ Did you see...? Yes, I saw.../ Did you eat...? Yes, I ate...	I will talk about celebrations and festivals, tell what happened in the past, talk about cultural traditions.
MY WEEKEND	A1	How was your weekend? It was boring. I didn't do.../ What did you do? I went to a.../ Did your team win? No, they didn't win. / What do you do on weekends? / What did you do last weekend? We usually go hiking/ We	I will talk about free-time activities, talk about the past, talk about hobbies.



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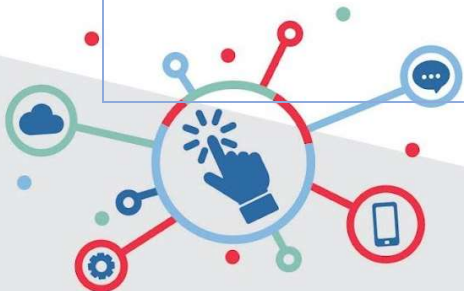
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# PLAN DE ESTUDIOS

		didn't go hiking/ We went swimming.	
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OUR WORLD 4			
UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
ALL IN OUR FAMILY	A2	My best friend is bigger than.../ I'm shooter than... / My dog is friendlier than.../ My dog is cuter than.../ What are you doing on...? I'm going to.../ what are they doing at...? They're having...	I will describe physical appearance, describe emotions, talk about plans, write a journal entry.
FRESH FOOD	A2	I have to.../ I don't have to.../ She has to.../ She doesn't have to.../ What would you like for...? I'd like.../	I will talk about obligation, describe frequency, discuss and order food, express my opinion.
LONG AGO AND TODAY	A2	Long ago, children walked to school, but I ride my bike. / Many years ago, people didn't have TV. They told stories instead. / Life was more difficult back then. / That cell phone is more expensive than...	I will describe what people did in the past, talk about what the past like, compare the past and the present, write a unified paragraph.



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GET WELL SOON!	A2	I have a bad toothache. What should I do? / You shouldn't wait any longer. Your mom should.../ Ouch! I cut myself. / Be careful. Don't hurt yourself. / My brother burned himself.../... Did she hurt herself? / A cut/ to cut/ A burn/ to burn.	I will talk about health and illness, describe actions, give advice, talk about cause and effect.
MY FAVORITES	A2	I think Yao Ming is the greatest.../ J.K Rowling is the most talented.../ In your opinion, what's the funniest.../ I'm good at.../ I'm better than.../I'm the best in.../ A cough is bad. / a cold is worse; but a fever is the worst!	I will identify different types of entertainment, compare people and activities, talk about my favorite people and things, give my opinion.
WONDERS OF THE SEA	A2	We have to.../ You can't.../ We must.../ Don't.../ What will.../ We won't...	I will identify sea life, describe characteristics of sea life, talk about protecting



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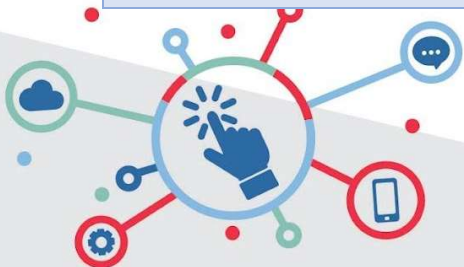
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			the oceans, write a paragraph of contrast.	we trust ificado!
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GOOD IDEA!	A2	People used to.../ We didn't use to.../ Why did people use to.../ They didn't use to.../You need to.../ You should.../ What do you.../ Do you...?	I will talk about inventions, talk about habits in the past, describe how to use an invention, write about facts and opinions.
THAT'S REALLY INTERESTING	A2	The person who has.../ My friend who.../ My dad gave me this fossil= My dad gave this fossil to me/ My mom bought stuffed animals for them= My mom bought them stuffed animals/ Show the comic book to James= Show James the comic book.	I will talk about hobbies and interests, give information about people, describe and explain a hobby, write a paragraph of explanation
THE SCIENCE OF FUN	A2	The more.../ The faster.../ The force which.../ Skates are special shoes which...	I will identify actions which use force, understand and make definitions, read a text and retell the information, write a paragraph of cause and effect.



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# PLAN DE ESTUDIOS

OUR WORLD 5			
UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
EXTREME WEATHER	A2	Is it going to rain tomorrow? No, it's going to.../ I'm going to listen to the weather.../ He's going to out on his snow.../ If the weather is cold. I put on.../ If I see.../ I go.../ If a sandstorm comes, I close...	I will talk about types of extreme weather, describe the damage storms can cause, identify ways to prepare for extreme weather, write a personal narrative.
COPYCAT ANIMALS	A2	That...is as green as.../ That... is not as pretty as.../ Poison dart frogs are as dangerous as.../ The jaguar is..., isn't it? / That frog wasn't..., was it? / Those snakes are..., aren't they? / The cat escaped..., didn't it? / This insect looks..., doesn't it? / The dogs were..., weren't they? / Giraffes don't eat..., do they?	I will describe animal features, describe how animals protect themselves, talk about ways animals imitate others, write a paragraph of classification.



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MUSIC IN OUR WORLD	A2	Have you ever played the.../ Yes, I have / Have you ever danced... / No, I haven't/ Has Lisa ever been.../ Yes, she has / Has she ever heard.../ No, she has never...	I will identify musical instruments, talk about musical styles, express preferences, write a paragraph of contrast.
LIFE OUT THERE	A2	If a planet has atmosphere, it may have life. / There might be life in other planets. / Did everyone see.../ Does anyone.../ Someone will.../ No one can.../	I will discuss life in space, discuss space exploration, express an opinion, write a persuasive paragraph.
ARTS LOST AND FOUND	A2	Knowing your.../ Holding on to your.../ Passing down family.../ Creating art is.../ My friends are good at making.../ I like eating.../ My mother enjoys embroidering.../ I'm interested in learning...	I will talk about why it's good to save traditions, explain how the past makes me who I am, write a blog.



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AMAZING PLANTS	A2	Insects are attracted to.../ The seeds are carried.../ How is the insect trapped? / The fly is caught.../ I don't want a plant that.../ I like plants that...	I will talk about how plants adapt, discuss the importance of plants, compare plants, write a descriptive paragraph.
VOLCANOE	A2	If the lava touches the trees, it will burn them. / If rain hits..., it'll turn to.../ I will go to..., if the volcano erupts. / The plants will burn if hot ash covers them. / Because of.../ The trees died because of...	I will discuss volcanoes, describe how a volcano erupts, make predictions, write a process paragraph.
REDUCE, RECYCLE	REUSE, A2	Natural things can be grown... / Many things can be made... / Aluminum cans must be melted.../ Some plastics may be put.../ When we recycle trash.../ An artist's work may surprise us when we first see it.	I will discuss the importance of reducing, reusing, and recycling, discuss art from recycled materials, talk about what I can do to help the environment, write a biographical paragraph.



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COOL VACATIONS!	A2	If I went on..., I would take.../ I'd go mountain climbing if I weren't.../ He wouldn't spend... if he didn't like.../ If you had a..., where would you go on.../ I would rather on.../ We'd rather.../ He'd rather...	I will talk about different vacation places, talk about what I would do in different situations, express preference, write a review.
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OUR WORLD 6			
UNIDAD	NIVEL	GRAMATICA	VOCABULARIO
EXICTING SPORTS	B1	Kitesurfing has been.../ Surfing and skateboarding have been.../ How long have you done...? / For: for five years, for a month... / Since: since I was born, since June.../ so / very / really / incredibly/ extremely / super/ totally.	I will discuss extreme sports, discuss safety in sports, describe people and actions, write a biographical paragraph.
HISTORY'S A MYSTERY	B1	The Sphinx was built around.../ It wasn't excavated until.../ When were the statues	I will talk about famous discoveries, discuss historical mysteries, speculate about the past,



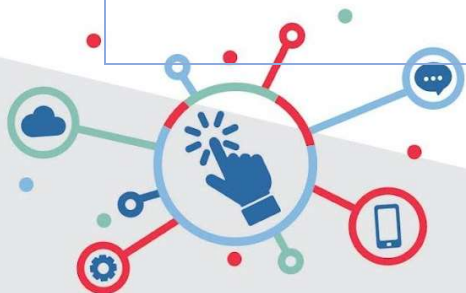
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		discovered? The status were found.../ The treasure was discovered.../ The treasures weren't stolen. / The mummy was found by hikers / were found by divers. / Was the pottery broken by thieves? / wasn't found by	use examples to support my writing.	we trust ificado!
		An archaeologist. / weren't analyzed by scientist. / Who was the treasure hidden by?		
CHOCOLATE!	B1	By 250ce people were drinking.../ We were still talking about chocolate when.../ Was the cacao tree growing.../ Not, it wasn't. But is growing.../ The boy printed.../ so that he could read.../ We put all.../ so that it would be...	I will describe types of chocolate, talk about the uses of chocolate, discuss the history of chocolate, write a unified paragraph.	
WATER, WATER EVERYWHERE	B1	How long have you and your sister been taking.../ I've been talking swimming lessons for months.../ My sister has been taking swimming lessons since March.../ Do whatever.../ Save fresh water whenever.../ Whoever...	I will identify types of water and their characteristics, describe recent activities, talk about saving and wasting water, understand and explain statistics.	



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IT'S A SMALL WORLD	B1	<p>"This sea horse lives near coral" / My dad said that this sea horse lived near coral. / "Eyelash mites don't have wings" / My mom said that eyelash mites didn't have wings. / Opinion: cute, strange, common. / Size: tiny. / Age: young, adult. / Shape: pointed. / Color: gray, black. / Pattern: striped, spotted. / Origin: Australian. / Material: furry, hairy. / Thing: creatures, ears, spiders, bugs.</p>	<p>I will identify small creatures and their characteristics, describe creatures, report what other people say, write a science report.</p>
SMART CHOICES	B1	<p>"Put your pen in your backpack"/ Mom told me to put my pen in my backpack. / "Don't break my toys" My brother told me not to break his toys. / "What do I need to do next?" Lisa asked me what she needed.../ "Can you help me?" Ken asked me if I could ...</p>	<p>I will talk about products and their characteristics, talk about preferences, report commands and questions, write a product review.</p>



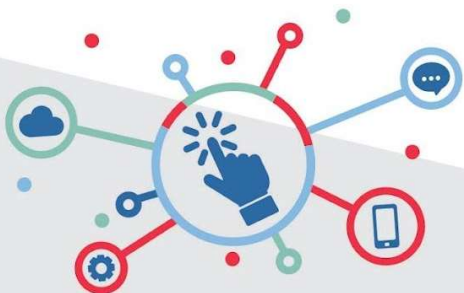
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WONDERS OF THE NATURAL WORLD	B1	Headlamps must be worn in.../ Dangerous places must not be entered.../ New species have to be studied in.../ They can't be analyzed.../ Caves makes me.../ Heights made her.../ Exploring makes Mireya.../ Matthew Berger made his dad...	I will describe natural places, talk about safety rules, talk about feelings, write a chronological narrative.
ROBOTS RULE	B1	I wish my teacher were a.../ I wish I could.../ Dad wishes he had.../ Mom wishes the vacuuming robot didn't cost.../ Robots will be programmed.../ Most people won't be required...	I will discuss robots, express wishes, predict future events, write about advantages and disadvantages.
AMAZING ADVENTURES AT SEA	B1	As soon as.../ It is.../ To.../ It is not...	I will discuss shipwrecks and their causes, tell stories about pirates, talk about deep-water exploration, write a paragraph of concession.



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